

Programme	BS Political Science	Course Code	PS-253	Credit Hours	3
Course Title	Political System (Developed) UK & USA				
Course Introduction					
<p>st This course offers an in-depth examination of the political systems of two of the most influential democracies in the developed world: the United Kingdom and the United States. Students will explore the historical evolution, institutional frameworks, and political practices that define these systems. The course compares the parliamentary system of the UK with the presidential system of the US, analyzing the distinct features, strengths, and challenges of each. Through a study of political institutions, electoral systems, and governance models, students will gain a comprehensive understanding of how these two democracies function and interact on the global scene.</p>					
Learning Outcomes					
<p>On the completion of the course, students will be able to,</p> <p>develop a deep understanding of the differences and similarities between the UK parliamentary system and the US presidential system, including their historical development, institutional structures, and political practices.</p> <p>critically analyze the strengths and challenges of both political systems, evaluating how these systems address governance issues, policy-making, and democratic representation.</p> <p>apply comparative political analysis to real-world examples, demonstrating the ability to assess the impact of political structures and electoral systems on contemporary political outcomes in the UK and US.</p>					
Course Content				Assignments/Readings	
Week 1 and 2	<p>: Historical Evolution of the UK Political System</p> <ul style="list-style-type: none">• The development of the British parliamentary system• The Magna Carta, Glorious Revolution, and the rise of constitutional monarchy• Evolution of political parties and modern British democracy				
Week 2,3 and 4	<p>The British Parliamentary System</p> <ul style="list-style-type: none">• The structure of the UK Parliament: House of Commons and House of Lords, Powers and Functions• The Powers and Functions of the Prime Minister and the Cabinet				

Week 5,6,7	Political Parties and Electoral Systems <ul style="list-style-type: none"> • Comparative analysis of political parties in the UK • Electoral systems: Kinds and Function • Electoral History of UK 	
Week 8	Mid Term Exam	
Week 9 and 10	Historical Evolution of the US Political System <ul style="list-style-type: none"> • The American Revolution and the founding of the Republic • The US Constitution and the Federalist Papers • Development of the two-party system and modern American democracy 	
Week 11,12,13	The US Presidential System <ul style="list-style-type: none"> • The structure of the US government: Executive, Legislative, and Judicial branches • The role of the President, Congress, and the Supreme Court • The electoral system: The Electoral College and its implications 	
Week 14 and 15	Contemporary Challenges and Debates <ul style="list-style-type: none"> • Brexit and its impact on UK governance • The role of federalism and states' rights in the US • Challenges to democracy: Populism, polarization, and the future of democratic governance 	
Week 16	Final Exam	
Textbooks and Reading Material		
1. F. N Forman and N. D.J Baldwin, <i>British Politics</i> , London: MacMillan, 1991. 2. G.Q. Wilson, <i>American Government: Institutions and Politics</i> , 3 rd edition, Heath & Co., n.d. 3. Harold J. Laski, <i>Parliamentary Government in England</i> , London, Allen & Unwin, 1960. 4. J. M. Colomer, <i>Political Institutions in Europe</i> , London, 1996. 5. M. Carter Gwendolen and John H. Hertz, <i>Major Foreign Powers</i> , New York: Harcourt, Brace & World, INC, 1967.		

6. P.G Cocker, *Contemporary British Politics and Government*, Kent, Tudor Business Publishing Ltd., 1993.
7. Pomper McWilliams Baker, *American Government*, McMillan Publishing Co. London, 1993.
8. Ramsay Muir, *How Britain is Governed*, London, Constable & Co., 1940.
9. Robert G. Neumann, *European Government*, New York: McGraw-Hill, INC, 1968.
10. Thomas E. Patterson, *The American Democracy*, Boston, McGraw Hill College, 1999.

Teaching Learning Strategies

Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.

Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.